



## **Action Taken Report**

**Session 2021-22**

### **Action Taken Report: Teacher Feedback 2021-22**

#### **1. Curriculum Revision and Relevance**

- **Feedback:** 55.3% strongly agreed, and 44.7% agreed that the curriculum is revised and relevant based on trends and local needs.
- **Action Taken:** The curriculum was regularly reviewed and updated to incorporate current trends and address local community needs, ensuring its continued relevance.

#### **2. Autonomy in Curriculum Designing**

- **Feedback:** 50% agreed, and 47.4% strongly agreed that sufficient time and autonomy were available for curriculum designing.
- **Action Taken:** Continued support for faculty autonomy in syllabus framing, with time allocated for revision as per evolving educational needs.

#### **3. Clarity of Course Objectives and Outcomes**

- **Feedback:** 57.9% strongly agreed, and 42.1% agreed that course objectives and outcomes are clear and well-aligned with program goals.
- **Action Taken:** Ongoing efforts were made to maintain clear alignment between course units and learning outcomes, ensuring transparency and focus in educational delivery.

#### **4. Employability and Entrepreneurship Skill Development**

- **Feedback:** 63.2% agreed, and 34.2% strongly agreed that the curriculum incorporates employability and entrepreneurship skills.
- **Action Taken:** Strengthened modules focusing on entrepreneurship and employability through internships, industry collaborations, and skill-based workshops to prepare students for real-world challenges.

#### **5. Inclusion of Bloom's Taxonomy**

- **Feedback:** 63.2% agreed, and 31.6% strongly agreed that the syllabus effectively integrates different learning levels based on Bloom's Taxonomy.
- **Action Taken:** Teacher training was enhanced to better implement Bloom's Taxonomy in curriculum design, ensuring cognitive skill development across varying levels of complexity.

#### **6. Integration of Values and Life Skills**

- **Feedback:** 52.6% agreed, and 44.7% strongly agreed that the curriculum incorporates social, moral, and ethical values along with life skills.
- **Action Taken:** Broadened the scope of life skills and values education by introducing more discussions and activities focused on ethical, environmental, and gender-related issues.

## 7. Academic Flexibility

- **Feedback:** 57.9% agreed, and 39.5% strongly agreed that there is sufficient academic flexibility through elective courses.
- **Action Taken:** New elective and interdisciplinary courses were introduced, offering students increased flexibility and the ability to explore diverse academic interests.

## 8. Availability of Teaching Resources

- **Feedback:** 55.3% agreed, and 42.1% strongly agreed that the necessary teaching resources, including reference books, are available.
- **Action Taken:** Teaching resources were expanded through digital access and updated reference materials, ensuring that students and faculty had the tools needed for enhanced learning.

## 9. Co-Curricular and Extra-Curricular Activities

- **Feedback:** 57.9% agreed, and 39.5% strongly agreed that co-curricular and extra-curricular activities effectively contribute to personality development.
- **Action Taken:** Co-curricular and extra-curricular programs were further enriched with activities focusing on personal development, leadership, and creativity.

## 10. Inclusion of Stakeholders' Suggestions

- **Feedback:** 55.3% strongly agreed, and 44.7% agreed that stakeholders' suggestions were effectively included in curriculum decisions.
- **Action Taken:** Regular consultations with subject experts, alumni, and industry representatives were conducted to incorporate valuable insights into curriculum revisions.

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